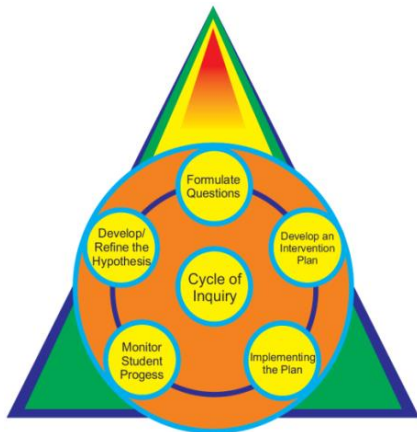


School Planning Document 2020-2021

Year of Plan	✓	★		
2018-19	1	2	3	other

School Name:	<i>Rock City Elementary</i>
Principal:	<i>Mike Lundine</i>
Date:	<i>December 2020</i>



Response to Intervention (RTI) is a framework that focuses on collaborative problem solving to improve all students learning and to close achievement gaps for struggling learners. Utilizing the cycle of inquiry, the RTI method combines extensive effective schools research that identifies teacher collaboration, sharing of effective instructional practices, and problem solving critical factors for improving student learning.

School Community Context

Rock City is located in north Nanaimo. The school has 365 students in 16 divisions. Of the 365 students, 29 have ministry designations, 15 have ELL designations, 1 International Student and 67 students have Aboriginal ancestry. The school's socio-economic profile ranges from middle class to low income. While the school does not have a breakfast/lunch program, we provide breakfasts and lunches to an average of 20+ students per day.

What's our goal(s)?

To increase student reading skills at all grades.

What's our inquiry question?

How can we use assessment and PLC to determine appropriate interventions and activities to guide our literacy structures?

How can I plan, teach, assess and enrich for number sense in early primary?

How do we determine the most effective writing strategies to engage our learners?

How do we want to get there? What steps should we take? How will we know that we have had an impact?

Based on our assessment data, we have chosen 2 focus areas for PLC and inquiry questions have been developed to guide us. The 3 focus areas are 1. Reading: Explicit teaching of The five pillars of reading 2. Writing: Determining the most effective writing strategies to engage our learners.

We will be using NLPS Data to inform our teaching and intervention support model. We have established our student support schedules with a focus on targeted instruction at Tier 2 and Tier 3, in 8-12 week blocks. We will start a Literacy Blitz for the second round of intervention. We plan to implement the PRESS materials to enhance very effective classroom practices already in place.