

Rock City School
Code of Conduct – 2024/2025

Rock City School strives to develop a safe, caring, inclusive, and welcoming school environment that promotes the rights and responsibilities of all who learn and work here.

Our Code of Conduct reflects:

- The values of the *Nanaimo Ladysmith Public Schools 2.10 Inclusion Policy* based on the principles of respect, acceptance, safety and equity. It further affirms, “a learning environment that reflects diversity, inclusivity and equity is essential in supporting the highest level of individual growth and achievement.”
- The expectation that “that all students, staff, and members of our school communities will adhere to a code of conduct that is **educative, preventative** and **restorative** in practice and response”
- The purposes and intention of the *BC Human Rights Code (8.1b) 2017*

Rock City’s Code of Conduct expects that students will demonstrate socially responsible behaviours that reflect responsibility, respect and safety at school and while attending a school function at any location at any time of day or day of week.

Acceptable conduct: refers to behaviour that help to make the school a safe, caring and inclusive environment. The school community works with students to help them with learning responsible choices, safe behaviour, problem solving, conflict resolution, respecting and restorative practices.

Unacceptable conduct: refers to behaviour that interferes with the personal safety of others and the safe and orderly environment of the school, either person-to-person basis or through social media. Unacceptable conduct can take the form of bullying, harassment, intimidation, discrimination or illegal acts.

Consequences: to be equitable, consequences may vary from student to student where the misconduct appears to be similar. Intervention must be appropriate to the student’s age, maturity, needs, exceptionalities, extenuating circumstances, and the nature of previous intervention, taking in consideration of the needs of the school.

Restorative Practices: focus on creating conditions for students to learn self-discipline, fix mistakes through addressing the needs of those who have been harmed and returning to the group/class/school strengthened. Students are encouraged, as often as possible, to participate in the development of meaningful interventions through discussion or mediation.

An unabridged version of our school’s code of conduct is available on our website and at the school office.

